

PROGRESS TRACKING FORM SELF-STUDY PROCESS



While learning more about the requirements of the FCCERS-3, think about the current practices in your program. Identify items and indicators that could use additional attention or support by reflecting on how this would benefit the children and program. Are there resources or additional information you would like to learn about? Plan what implementation will look like, what you will need, and how long it will take for this specific area to become a habit. After implementing an action step(s) think about what went well, needs more attention, led to other questions, and what learning occurred. Document all this information below and add more pages if needed.

Applicable FCCERS-3 Item/Indicator/Topic	In what ways would this benefit my children or program?	What actions will I include this week? What resources do I need?	What was successful or needs additional attention? What questions do I need answered? What did I learn?	Date Completed these steps

Applicable FCCERS-3 Item/Indicator	Resources I can use to create action step	What actions will I include this week	What was successful or needs additional attention? What questions do I need answered? What did I learn?	Date Completed these steps

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